

Gifted and Talented Education Certificate*
2019-2020 Student Learning Outcomes

| Outcome | | Assessment Methods |
|----------------|---|---|
| 1 | <i>Understanding and valuing the learner: Candidates demonstrate knowledge of the nature and diversity of gifted and talented students. This knowledge will be assessed at two different course points and reflected in an exemplary or competent score.</i> | <i>Case study Vignette analysis</i> |
| 2 | <i>Knowing what and how to teach and assess and create environments in which learning occurs: Candidates will build their skills and knowledge of how to modify content, process/product, environment, and rigor to promote the learning and talent development of gifted and talented students. Development of skills is being assessed at two points in time.</i> | <i>Mini unit assignment evaluated with rubric Lesson assignment evaluated with rubric</i> |
| 3 | <i>Understanding Self as a Professional: Students will apply their expertise to advocate for the rights and opportunities to learn for gifted and talented students. Expertise will be measured at two different assessment points in coursework.</i> | <i>Field study project Advocacy Project Assessment</i> |

*Preliminary Outcomes